



WINDSOR UNIVERSITY SCHOOL OF MEDICINE



WUSOM Surgery Log

- *Make-up opportunities for missed experiences*

If students do not meet requirements at the time of midclerkship Feedback, they are either encouraged to seek out certain conditions (I.e. ask for a cardiology admission if on inpatient service) or they are assigned a SIMPLE virtual case to satisfy the deficiency.

- *Bimonthly OSCE meetings and Biweekly webinars are organized for Supplementing their Clinical Skills and Clinical Knowledge.*
- *Student should present their printed electronic logs and case reports during mid and final review by the preceptor.*

IMPORTANT:

Log Set considered Incomplete (if not personally signed by preceptors)

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*FM04: 19-year-old woman with sports injury
FM15: 42-year-old man with right upper quadrant pain
FM16: 68-year-old man with skin lesion
FM18: 24-year-old woman with headaches
FM19: 39-year-old man with epigastric pain
FM26: 55-year-old man with fatigue
FM27: 17-year-old male with groin pain
IM 01: 49-year-old man with chest pain
IM 08: 55-year-old man with chronic disease management
IM 09: 55-year-old woman with upper abdominal pain and vomiting
IM 12: 55-year-old man with lower abdominal pain
IM 17: 28-year-old man with a pigmented lesion
IM 21: 78-year-old man with fever, lethargy, and anorexia
IM 27: 65-year-old man with hypercalcemia
IM 30: 55-year-old woman with leg pain
IM 31: 40-year-old man with knee pain
IM 36: 49-year-old man with ascites
Pediatrics 15: Two siblings: 4-year-old male and 8-week-old male with vomiting*

Additional resources;

*<http://www.cetl.org.uk/learning/tutorials.html>
DOCCOM communication Skills Complete modules
Communication Skills Modules 17 "Informed Decision-Making"
& 35 "Discussing Medical Error"*

<https://websurg.com/>

Free access to various resources, registration is free

STUDENT: _____

Clinical faculty review (mid-rotation): _____

(Clinical faculty signature / Date)

Clinical faculty review (end of rotation): _____

(Clinical faculty signature / Date)

Students are required to complete the Student Log to receive credit for the rotation. The log's purpose is to ensure that each student is exposed to the depth and breadth of Internal Medicine. The log is divided into three areas: patient disease presentations, procedures that the student should perform, and procedures students should assist with. (Assisting may mean being present during the procedure.) Please document the number of procedures in which you participated or observed.

For each clinical presentation / procedure listed below, record:

- a) The number seen. *Remember, a patient may have more than one diagnosis or procedure. When inadequate experience is identified at the time of mid clerkship feedback, they are either encouraged to seek out certain conditions or student will be assigned one day in a clinical setting in which that patient requirement can be met in addition to referring to relevant MedU based virtual case assignment.
- a) If not seen, please check appropriate column.

Clinical Presentation	No. required	Student role	Supplemental and Make up opportunities for missed opportunities
Breast cancer	3		
Peptic Ulcer Disease	3	Student conducts a history and performs a physical examination of patient with diagnosis or observes faculty exam and discusses patient with diagnosis.	SIMPLE Internal Medicine 09
Gastro Esophageal Reflux	3		SIMPLE Internal Medicine 19
Gastric Cancer	1		SIMPLE Internal Medicine 09
Diverticular Disease	3		SIMPLE Internal Medicine 12
Colon Cancer	1		
Appendicitis	3		SIMPLE Internal Medicine 12
Bowel Obstruction	3		
Breast (benign and malignant)	3		
Cholecystitis	3		SIMPLE Internal Medicine 12
Acute Pancreatitis	1		
Peripheral Vascular Disease	3		
Venous Disease (deep vein thrombosis, pulmonary)	3		SIMPLE Internal Medicine 30
Hemias	3		Family Medicine 27
Diabetic Foot	3		Family Medicine 06
Endocrine cancer(Thyroid)	1		
Pneumothorax/ Hemothorax	3		
Renal Colic	1		
Benign Prostatic	3		
Hematuria/Renal Cancer	1		
Ortho/Trauma: Head Injury, Spinal Cord Injury, Pelvic Fracture, Thoracic Injury, Abdominal Injury & Burns.	3		SIMPLE Internal Medicine 31, FM 11
Abdominal Aortic Aneurysm	1		
Bariatric Surgery	1		
Skin Cancer	1		
Venous Stasis Ulceration	3		
Other:			



WINDSOR UNIVERSITY
SCHOOL OF MEDICINE

For each procedure listed below, record either:

- a) The number of procedures performed. (The target minimum is for your reference, but please record the total number of procedures performed.)
- b) If procedure was not performed; state the reason not performed.

Clinical Skill	Target minimum	Number Performed
Example:	5	2
History and Physical Exam skills:		
Admission H&P	10	
Volume status exam	5	
Examination skills- especially lumps and bumps	5	
Peripheral pulse examination	5	
Digital Rectal examination	5	
Develop differential diagnosis	3	
Develop management plan	5	
Laboratory Interpretation Skills:		
Interpretation of BMP	10	
Interpretation of ABG	10	
Interpretation of x-ray(abdominal and orthopedic)	10	
Interpretation of UA	5	
Interpretation of CBC	10	
Perioperative Skills:	10	
Post-op checks	10	
Pre-op checks	10	
Knot Tying	5	
Gowning and Gloving	10	
Laparoscopic surgery(if available)	10	
Others		

Rotation Site / Preceptor: _____

Date: _____

Procedure-	Student role: O - Student observes, P- performed with assistance.	Number Performed/Observed
Assisting in theatre	P	
Suturing and knot tying	P	
Suture removal	P	
Wound care(wound dressing)	P	
Scrubbing up(surgical hand washing and gloving)	P	
Foley catheterization	P	
Handling basic surgical instruments(scalpel,scissors,forceps,he mostats)	P	
Peripheral IV insertion	P	
Nasogastric tube insertion	O/P	
Joint aspiration/injection(O/A)	O/P	
Paracentesis(O/A)	O/P	
Thoracentesis(O/A)	O/P	
Intravenous and intramuscular injection	P	
Thoracostomy placement and removal	O/P	

Comments:

FOLD HERE

FOLD HERE



WUSOM Internal Medicine Log

- *Make-up opportunities for missed experiences*

If students do not meet requirements at the time of midclerkship Feedback, they are either encouraged to seek out certain conditions (I.e. ask for a cardiology admission if on inpatient service) or they are assigned a SIMPLE virtual case to satisfy the deficiency.

- *Bimonthly OSCE meetings and Biweekly webinars are organized for Supplementing their Clinical Skills and Clinical Knowledge.*
- *Student should present their printed electronic logs and case reports during mid and final review by the preceptor.*

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Complete list of MedU SIMPLE cases:

- Internal Medicine 01: 49-year-old man with chest pain*
- Internal Medicine 02: 60-year-old woman with chest pain*
- Internal Medicine 03: 54-year-old woman with syncope*
- Internal Medicine 04: 67-year-old woman with shortness of breath and lower-leg swelling*
- Internal Medicine 05: 55-year-old man with fatigue*
- Internal Medicine 06: 45-year-old man with hypertension*
- Internal Medicine 07: 28-year-old woman with lightheadedness*
- Internal Medicine 08: 55-year-old man with chronic disease management*
- Internal Medicine 09: 55-year-old woman with upper abdominal pain and vomiting*
- Internal Medicine 10: 48-year-old woman with diarrhea and dizziness*
- Internal Medicine 11: 45-year-old man with abnormal LFTs*
- Internal Medicine 12: 55-year-old man with lower abdominal pain*
- Internal Medicine 13: 65-year-old woman for annual physical*
- Internal Medicine 14: 18-year-old woman for pre-college physical*
- Internal Medicine 15: 50-year-old man with cough and nasal congestion*
- Internal Medicine 16: 45-year-old man who is overweight*
- Internal Medicine 17: 28-year-old man with a pigmented lesion*
- Internal Medicine 18: 75-year-old man with memory problems*
- Internal Medicine 19: 42-year-old woman with anemia*
- Internal Medicine 20: 48-year-old woman with HIV*
- Internal Medicine 21: 78-year-old man with fever, lethargy, and anorexia*
- Internal Medicine 22: 71-year-old man with cough and fatigue*
- Internal Medicine 23: 54-year-old woman with fatigue*
- Internal Medicine 24: 52-year-old woman with headache, vomiting, and fever*
- Internal Medicine 25: 75-year-old woman with altered mental status*
- Internal Medicine 26: 58-year-old man with altered mental status and experiencing homelessness*
- Internal Medicine 27: 65-year-old man with hypercalcemia*
- Internal Medicine 28: 70-year-old man with shortness of breath and leg swelling*
- Internal Medicine 29: 55-year-old woman with fever and chills*
- Internal Medicine 30: 55-year-old woman with leg pain*
- Internal Medicine 31: 40-year-old man with knee pain*
- Internal Medicine 32: 39-year-old woman with joint pain*
- Internal Medicine 33: 49-year-old woman with confusion*
- Internal Medicine 34: 55-year-old man with low back pain*
- Internal Medicine 35: 35-year-old woman with three weeks of fever*
- Internal Medicine 36: 49-year-old man with ascites*

STUDENT: _____

Clinical faculty review (mid-rotation): _____

(Clinical faculty signature / Date)

Clinical faculty review (end of rotation): _____

(Clinical faculty signature / Date)

Students are required to complete the Student Log to receive credit for the rotation. The log's purpose is to ensure that each student is exposed to the depth and breadth of Internal Medicine. The log is divided into three areas: patient disease presentations, procedures that the student should perform, and procedures students should assist with. (Assisting may mean being present during the procedure.) Please document the number of procedures in which you participated or observed.

For each clinical presentation / procedure listed below, record:

a) The number seen. *Remember, a patient may have more than one diagnosis or procedure. When inadequate experience is identified at the time of mid clerkship feedback, they are either encouraged to seek out certain conditions or student will be assigned one day in a clinical setting in which that patient requirement can be met in addition to referring to relevant SIMPLE virtual case assignment.

b) If not seen, please check appropriate column.

Clinical Presentation- Inpatient or Outpatient	No. required	Student role	Supplemental and Make up opportunities for missed opportunities
Acute myocardial infarction	3	Student conducts a history and performs a physical examination of patient with diagnosis or observes faculty exam and discusses patient with diagnosis.	
Acute coronary syndrome	3		SIMPLE #1:
Congestive heart failure	3		SIMPLE #4
Chest pain	3		SIMPLE #1:
Cardiac arrhythmias	3		SIMPLE # 3
Diabetes mellitus	3		SIMPLE #8
Decompensated diabetes (e.g. DKA)	1		
GI bleed	1		
Cirrhosis	3		SIMPLE # 36,11
Pancreatitis	3		
Substance abuse	1		SIMPLE # 26
Acute renal failure	3		
Chronic kidney disease	3		
Metabolic acidosis	3		
Electrolyte disturbance	3		
Pneumonia	3		SIMPLE # 29
Chronic obstructive pulmonary disease	3		SIMPLE # 28
Pleural effusion	1		SIMPLE # 29
Anemia	3		Internal Medicine 19
HIV	1		Internal Medicine 20
Hospital acquired infections	1		
Joint pain	1		Internal Medicine 20
Annual physical	1		SIMPLE # 13
Hypertension	1		SIMPLE # 6
Skin lesions	1		SIMPLE # 17, Pediatrics 32
Delirium	1		SIMPLE # 25
Stroke	3		Family Medicine 22
Other:			



WINDSOR UNIVERSITY
SCHOOL OF MEDICINE

WUSOM Internal Medicine Log

For each procedure listed below, record either:

- The number of procedures performed. (The target minimum is for your reference, but please record the total number of procedures performed.)
- If procedure was not performed; state the reason not performed.

Clinical Skill	Target minimum	Number Performed
Example:	5	2
Interpretation of vital signs	10	
Interpretation of chest x-ray	5	
Interpretation of EKG	5	
Interpretation of ABG	3	
Interpretation of UA	5	
Interpretation of CBC	10	
Interpretation of BMP	10	
Develop differential diagnosis	10	
Develop management plan	10	
Admission H&P	5	
Hospital follow-up note	10	
NIH stroke scale exam	2	
Mini-mental status exam	2	
Cranial nerve exam	5	
Volume status exam	2	
Auscultate heart sounds	10	
Auscultate lung sounds	10	
Skin examination	10	
Peripheral pulse examination	10	
Lymph node examination	10	
Abdominal examination	10	
Percussion of liver size	10	

Rotation Site / Preceptor: _____

Date: _____

Procedure	Student role: O - Student observes, P- performed with assistance.	Number Observed/Performed
Arterial blood gas	P	
Nasogastric tube insertion	P	
Foley catheterization	P	
Peripheral IV insertion	P	
Venipuncture	P	
Perform vital signs	P	
Code attendance	P	
CPR	P	
Joint aspiration/injection	O/P	
Paracentesis	O/P	
Thoracentesis	O/P	
Airway management	O/P	
Intubation	O/P	
Other		

Comments _____



WUSOM OBG Log

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Resources:

Cases/Question Banks:

Association of Professors of Obstetrics and Gynecology (APGO) (www.apgo.org) has a number of useful resources and information for medical students during both their clerkships and for those interested in a career in obstetrics and gynecology.

Resources include:

uWISE: The APGO Undergraduate Web-Based Interactive Self-Evaluation (uWISE) exam was developed to help medical students acquire the necessary basic knowledge in obstetrics and gynecology. The quizzes and comprehensive exam are excellent tools to help prepare for the NBME ob-gyn exam and national licensure examinations.

To access: <https://apgo.mycrowdwisdom.com/diweb/signin?f=https%3A%2F%2Fapgo.mycrowdwisdom.com%2Fdiweb%2Finstitution%3Fguid%3D20d874eb-166c-4da6-a7f9-a1d2255c5b4b%26sso%3D1530807774402>

Use username - apgouwise@apgo.org and password - [apgouwise](https://apgo.mycrowdwisdom.com/diweb/signin?f=https%3A%2F%2Fapgo.mycrowdwisdom.com%2Fdiweb%2Finstitution%3Fguid%3D20d874eb-166c-4da6-a7f9-a1d2255c5b4b%26sso%3D1530807774402)
Once logged in select institute to access the resource.

APGO cases:

APGO has developed learning cases for students to go through in a small group setting or with a preceptor. We recommend reviewing these cases throughout the clerkship and prior to your clinical skills testing and shelf exam to solidify your knowledge.

To access: <https://www.apgo.org/students/apgo-medical-student-educational-objectives/>

Scroll down on the webpage to access videos and resources.

STUDENT: _____

Clinical faculty review (**mid**-rotation): _____

(Clinical faculty signature / Date)

Clinical faculty review (**end** of rotation): _____

(Clinical faculty signature / Date)

Students are required to complete the OB/GYN Student Log to receive credit for the rotation. The log's purpose is to ensure that each student is exposed to the depth and breadth of ob-gyn. The log is divided into three areas: patient disease presentations, procedures that the student should perform, and procedures students should assist with. (Assisting may mean holding a retractor or present during the procedure.) Please document the number of procedures in which you participated or observed.

For each clinical presentation / procedure listed below, record:

- a) The number seen. *Remember, a patient may have more than one diagnosis or procedure.
- b) If not seen, please check appropriate column.

Clinical Presentation- Inpatient or Outpatient	No required	Student role	Alternative Experience	
Abnormal vaginal bleeding(PCOS, Fibroids Endometriosis)	3	1. Student conducts a history and performs a physical examination of patient with diagnosis or observes faculty exam and discusses patient with diagnosis.	FM Case 12	
Sexually transmitted infection	3		Additional Clinical Sessions	
Salpingitis	2		Additional Clinical Sessions	
Infertility	2		Additional Clinical Sessions	
Cervical dysplasia and cervical cancer	3		Additional Clinical Sessions	
Adolescent health	1		Additional Clinical Sessions	
Perimenopause/Menopause	2		FM Case 17	
Breast Health	3		FM Case 1	
Pelvic Pain	3		Additional Clinical Sessions	
Ovarian tumor and other Pelvic Mass	2		Additional Clinical Sessions	
Contraceptive counseling	3		2. Student observes or participates with faculty participation.	FM Case 1
Domestic Violence / Sexual Assault	1			Additional Clinical Sessions
Urinary incontinence / pelvic prolapse	3			Additional Clinical Sessions
Antepartum Visit	3			FM Case 14
Diabetes in Pregnancy	3	Additional Clinical Sessions		
First Trimester bleeding: Abortion, Ectopic	3	Additional Clinical Sessions		
	1	Additional Clinical Sessions		
Term Labor	3	Additional Clinical Sessions		
Abnormal Labor	1	Additional Clinical Sessions		
Pre-term and Post term Labor	1	FM Case 30		
Premature rupture of membranes	1	Additional Clinical Sessions		
Hypertension in Pregnancy	1	Additional Clinical Sessions		
Postpartum Care	1	Additional Clinical Sessions		
Hyperemesis Gravidarum	1	Additional Clinical Sessions		
UTI in Pregnancy	1	Additional Clinical Sessions		
Multiple Gestation	1			

OB-GYN STUDENT LOG

For each procedure listed below, record either:

- a) The number of procedures performed. (The target minimum is for your reference, but please record the total number of procedures performed.)
- b) If procedure was not performed; state the reason not performed.

Procedure	Target minimum	#(Numeric) Performed
Example: Pap smear	10	5
Well Woman History (Reproductive Age)	5	
Well Woman History (Perimenopausal/Menopausal)	5	
Speculum exam	5	
Bimanual pelvic exam	5	
Pap smear (If done)	5	
Cervicovaginal cultures	3	
Wet Prep (if done)	3	
Breast Exam	5	
Smoking Cessation	5	
Nutrition/Exercise Counseling	5	
Prenatal Exam and Counseling	10	
Intrapartum Fetal Assessment	5	
Prenatal Ultrasound	3	
Pelvic Ultrasound	3	
<i>Other:</i>		

Rotation Site / Preceptor: _____

Date: _____

Procedure Assisted	Target minimum	Student role: O - Student observes, P - performed with assistance.
Vaginal Delivery	5	P
Cesarean Section	3	O/P
Abdominal Hysterectomy	1	O/P
Laparoscopic Hysterectomy(if available)	2	O/P
Vaginal Hysterectomy (if available)	1	O/P
Colposcopy	3	O/P
Dilatation and Curettage	1	O/P
Laparoscopy (other)	1	O/P
Hysteroscopy (if available)	2	O/P
Sterilization procedure	1	O/P
Cystocele/rectocele repair	1	O/P
Peripheral IV insertion & Venipuncture	5	O/P

Comments:



WINDSOR UNIVERSITY SCHOOL OF MEDICINE



WUSOM Pediatrics Log Set

- *Make-up opportunities for missed experiences*

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STUDENT: _____

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(Clinical faculty signature / Date)

Clinical faculty review (end of rotation): _____

(Clinical faculty signature / Date)

Students are required to complete the Student Log to receive credit for the rotation. The log's purpose is to ensure that each student is exposed to the depth and breadth of Pediatrics. The log is divided into three areas: patient disease presentations, procedures that the student should perform, and procedures students should assist with. (Assisting may mean being present during the procedure.)



WINDSOR UNIVERSITY
SCHOOL OF MEDICINE

WUSOM Pediatrics Log Set

For each procedure listed below, record either:

- a) The number of procedures performed. (The target minimum is for your reference, but please record the total number of procedures performed.)
- b) If procedure was not performed; state the reason not performed.

Clinical Presentation (number count) Diagnosis – Outpatient/Inpatient	Relevant Clinical Skill : O-observe, P- perform	Relevant Clinical Procedures: O-observe, P- perform	Supplemental and Make up opportunities for missed opportunities
HEENT			
Cough(5) Conjunctivitis (1) Upper respiratory infection (3) pharyngitis (3) Otitis Media/ Otitis Externa (5) Thrush(3)	Rapid strept test interpretation	Throat swab -P Mist Tent set up-O Pneumatic Otoscopy-P	
Wheezing			
Foreign body(1) Bronchiolitis (3) Asthma (3) Pneumonia(3)	Use of spacer and MDI Asthma care plan Peak flow meter use Chest PT technique	Nubulization-P O2 delivery -P ABG-P	(Clipp Case 13)
DERM			
Acne (3) Eczema(3) Viral Exanthema(3) Jaundice(3)			(Clipp Case 32) (Clipp Case 8)
Neurology			
Febrile seizures (1) Epilepsy (1) Cerebral Palsy(1)			(Clipp Case 19)
Urology			
Urinary tract infection	Urine clean catch	Catheterize urine-P	(Clipp Case 10)
Other			
Fever of unknown origin (1) Dehydration(3)	Fever management	-Obtain temp in child and newborn-P -Blood draws-O/P -Calculation of IVF bolus and maintenance-O/P	

Clinical Presentation (number count) Diagnosis – Outpatient/Inpatient	Relevant skills	Relevant procedures: O-observe, P- perform	Supplemental and Make up
Physical exam(10 EACH) 0 - 12 mo 13 - 36 mo 4 - 12 yrs Adolescents	-ASQ Development Survey - Interpretation of growth curves	-B.P. from a neonate and child-P -Scoliosis screening-O/P	(Clipp case 1-5)
Nutrition(1 EACH)			
Failure to Thrive Poor weight gain Obesity Anemia including iron deficiency. Lead poisoning SSHgb Acute Clust Syndrome Splenic Sequestration	-Diet counseling -BMI calculation CBC interpretation -Screening questionnaire -Hgb Electrophoresis interpretation		
Well Child visits:			
Developmental delay Vision-Strabismus Hearing-Cerumen Growth Pediatric history Constipation Gastroenteritis Diarrhea	-TB Risk Assessment - Immunization Schedule -subjective hearing test -Growth chart interpretation CROFFT -Adolescents HEADS Adolescents IV fluid bolus calculation Rehydration	-PPD-O/P -Injections-IM, Sub Q-O/P -Snellens eye chart-P -Eye Cover test-P -Ear irrigation to remove cerumen-O/P	

Rotation Site / Preceptor: _____

Date: _____

Comments _____

FOLD HERE

FOLD HERE



WUSOM Psychiatry Log Set

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Table 1:

Patient Types or Clinical Conditions	Supplemental and Make up opportunities for missed opportunities
Psychiatric Interview	http://www.admsep.org/csi-emodules.php?c=psych-interview&v=y
Cognitive Disorder (e.g., Delirium and/ or Dementia)	CSI Neurocognitive Disorders module- Access here- http://www.admsep.org/csi-emodules.php?c=neurocognitive&v=y
Substance-Use Disorder (e.g. Alcohol or other substance)	CSI modules on: Alcohol Use Disorders; Opioid Use Disorders. Access here- http://www.admsep.org/csi-emodules.php?c=opiates&v=y
Schizophrenia or Other Psychotic Disorder	CSI module on Psychosis Access here- http://www.admsep.org/csi-emodules.php?c=psychotic&v=y
Mood Disorder (e.g., Depressive and/ or Bipolar Disorders)	CSI modules on: Bipolar Disorders; Adolescent Depression Access here- http://www.admsep.org/csi-emodules.php?c=adolescent-depression&v=y & http://www.admsep.org/csi-emodules.php?c=bipolar&v=y
Anxiety Disorder	CSI module on Anxiety Disorders Access here- http://www.admsep.org/csi-emodules.php?c=anxiety&v=y
Personality Disorder	CSI Module on Personality Disorders. Access here- http://www.admsep.org/csi-emodules.php?c=personality&v=y
Eating Disorders	http://www.admsep.org/csi-emodules.php?c=bed&v=y

Movies Which Demonstrate Specific Pathologies or Symptoms

<http://www.admsep.org/film.php?c=specific>

Student: _____

Rotation Period: _____

Clinical faculty review (mid-rotation):

 (Clinical faculty signature / Date)

Clinical faculty review (end of rotation):

 (Clinical faculty signature / Date)

Students are required to complete this Clinical Skills Checklist and have their preceptor initial their student evaluation at the end of the rotation to acknowledge that each clinical skill had been completed during the rotation

Clinical Presentation (number count)	Clinical Setting (Inpatient, Outpatient, or Both)	No. actually seen	Student Role	Alternative Experience
Cognitive Disorder(Delirium and/or dementia)- (2)	Both		Student conducts a history and/or observes a faculty member or resident conduct a history and actively participates in learning to listen to patient issues and descriptions and reason through differential diagnostic options.	See table 1
Substance related Disorder(Alcohol and other substance abuse)-(2)	Both			See table 1
Schizophrenia or Other Psychotic Disorder-(5)	Both			See table 1
Mood Disorder(Depressive and/or Bipolar disorder)-(5)	Both			See table 1
Anxiety Disorder-5	Both			See table 1
Adjustment Disorder-2	Both			See table 1
Personality Disorder-2	Both			

WUSOM Psychiatry Log Set

Students: For each clinical skill listed below, please indicate either Y for Yes or N for NO in the Skill Demonstrated column and have the preceptor who witnessed it place their initials in the Witnessed By column.

Clinical Skill	Student Role: O-observe ,P-perform	Witnessed By (Preceptor's Initials)
Mental Status Examination	P	
Assess for Dangerousness to Self and Others	O/P	
Assess for risk (suicidal/homicidal ideation)	O/P	
Obtain relevant past medical history, including psychiatric history	P	
Obtain relevant family and social history	P	
Obtain appropriate substance abuse	P	
Develop appropriate patient rapport	P	
Maintain appropriate organization of the interview	P	
Generate appropriate differential diagnosis	P	
Identify appropriate level of care (inpatient/outpatient) based on risk and treatment needs	P	
Assess relative capacity to consent to treatment, including voluntary hospitalization	O/P	
Present orally a case in an organized fashion, including history, examination, impressions, and plan	P	

Procedure	Count (Numeric)	Not Seen
Psychopharmacologic interventions		
Psychotherapy		
Participate in a Group therapy		
EEG set up		
Overdose Management		
Other:		

Comments:
